



North Andrews Gardens Elementary
School of the Arts, Title 1
School-Level Parent and Family Engagement Plan (PFEP)
2024-2025



Mission Statement

North Andrews Gardens Elementary (N.A.G.E.) is committed to educating all students to reach their highest potential.

Engagement of Parents and Families

North Andrews Gardens Elementary will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Parents will be invited and encouraged to become active members of the School Advisory Council (SAC) during our Fall-Title 1 Open House and throughout the year. At the SAC meetings, parents will be provided information regarding the school's Title 1 allocation (inclusive of professional development and parent involvement allotments). Parents will be involved in reviewing and updating the Title 1 program plans annually. Parents will be allowed to provide input in the development and decision-making process of all Title 1 activities related to the school. An annual evaluation will be conducted using surveys complete by parents, staff, and students. The results will be analyzed to evaluate the effectiveness of the school's parent involvement program.

Coordination and Integration

North Andrews Gardens Elementary will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C; Title I, Part D; Title III; Title IV; and Title VI [Section

1116(e)(4)].

Count	Program	Coordination
1	<i>Individuals with Disabilities Act (IDEA)</i>	<i>Supplemental instructional support provided by the school will be discussed with parents during the development of the students' I.E.P. (Individual Educational Plan).</i>
2	VPK	N.A.G.E. will work with the VPK Office to coordinate transition programs for students entering the regular public-school program. Activities may include: coordinating meetings with parents, VPK teachers, and the ESE teachers to discuss the specific learning needs of students, joint parent meetings to discuss transitioning, etc.
3	<i>Kindergarten Round-up and Kindergarten Orientation</i>	N.A.G.E will host a Kindergarten Round-up in the Spring and an orientation the Friday before the first day of school. Flyers and parent communication for these events are sent to area pre-schools as well as current school families.

Annual Parent Meeting

North Andrews Gardens Elementary take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents engaged. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
<i>Public Meeting Flyer (announcement via School website, Facebook, twitter)</i>	<i>Monthly (Aug 2024-June 2025)</i>	The evidence is consistent and convincing: families have a major influence on their children's achievement in school and in life. <i>Kids Count Data Book. 2003</i>	<i>Flyer Newsletter</i>
<i>Announcement (Parent Link)</i>	<i>August 2024</i>	When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more.	<i>E-mail/Request form Parent Link Report</i>

		<i>Kids Count Data Book. 2003</i>	
<i>Annual Title 1 Public Meeting, Meet and Greet Grades K-5</i>	<i>August 2024</i>	When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more. <i>Kids Count Data Book. 2003</i>	<i>Agenda Sign in Sheets</i>
<i>Magnet Open House</i>	<i>January 2025</i>	Families have a major influence on their children's achievement in school and in life. Joyce Levy Epstein, et al. <i>School, Family, and Community Partnerships : Your Handbook for Action.</i> Thousand Oaks, California, Corwin, A Sage Publishing Company, 2019.	<i>Agenda Sign in Sheets</i>

Flexible Parent Meetings

North Andrews Gardens Elementary will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

North Andrews Gardens Elementary will schedule meetings to be held at various times during the day or evening to better accommodate parents. Our school will hold an Annual Title 1 Public Meeting (Open House) to inform them about the school's participating in the Title 1 program and to encourage parents to be involved with reviewing and revising the school's Title 1 plan. Teachers will hold conferences individually with parents/guardians of children in their classrooms. Parents will be given

a summary of the student's test scores and an explanation of the interventions that teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school/parent efforts and explanations of homework and grading procedures. The school will offer parents a special workshop each year to provide explanation of statewide assessment systems, standards, and other accountability measures. Also, N.A.G.E. will host various parent trainings where childcare will be provided.

Building Capacity

North Andrews Gardens Elementary will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
<i>Curriculum and Instruction: Parent Meeting on Standards and Assessment</i>	<i>Late Oct/Nov. 2024 Once a year</i>	<i>Parents will be provided with handouts outlining and identifying the Florida Standards</i>	<i>Flyer Agenda Sign in Sheets Evaluation forms</i>
<i>Florida Standards Assessments, etc</i>	<i>Year Round</i>	<i>Individual conferences will be held to discuss each child's assessment results, expectations, and learning goals for the year. Joyce Levy Epstein, et al. School, Family, and Community Partnerships : Your Handbook for Action.</i>	<i>Conference Forms</i>

		<p>Thousand Oaks, California, Corwin, A Sage Publishing Company, 2019.</p>	
Office 365 Technology Training	Ongoing as needed	Parents will be instructed on the use of Lenovo Tablets at home/school.	Flyer Sign in sheets Evaluation forms
Literacy and Math Night	January 2025	<p>Parents will be provided grade specific instructional strategies and resources that they can use at home. Parents will be provided information on how to utilize a variety of digital resources. Kyle, Diane W, et al.</p> <p><i>Bridging School & Home through Family Nights.</i> Simon and Schuster, 13 Jan. 2015.</p>	Flyer Agenda Sign in sheets Evaluation forms
Attendance Matters	August 2024 and ongoing as needed	Parents will be provided information regarding the importance of students being in school and on time.	Flyer Agenda Sign in sheets Evaluation forms

		<p>Hattie, John, and Steen</p> <p>Nepper Larsen. <i>The Purposes of Education</i>.</p> <p>Routledge, 27 May 2020.</p>	
<p>Extra Parent Involvement Activities</p> <p>Family Night</p> <p>Celebrate Literacy Week</p> <p>Media Center/Public Library as a resource (Family Reading Night)</p> <p>Turkey Trot</p> <p>Field Day</p> <p>Various VPAT Shows</p> <p>Honor Roll/Awards Ceremonies</p>	<p>Fall 2024</p> <p>January 2025</p> <p>November 2024</p> <p>November 2024</p> <p>Spring 2025</p> <p>Ongoing</p> <p>Quarterly</p>	<p>Extracurricular events to promote community involvement.</p> <p>Hattie, John, and Steen</p> <p>Nepper Larsen. <i>The Purposes of Education</i>.</p> <p>Routledge, 27 May 2020.</p> <p>Extracurricular events to promote community involvement.</p> <p>Hattie, John, and Steen</p> <p>Nepper Larsen. <i>The Purposes of Education</i>.</p>	<p>Flyer Sign in Sheet Parent Link</p> <p>Flyer Sign in Sheet Parent Link</p>

		Routledge, 27 May 2020.	
--	--	----------------------------	--

Staff Training

North Andrews Gardens Elementary will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
<i>Building Ties between home and school: Communicating and working with parents.</i>	<i>ongoing</i>	<p>Improve the student/home connection to aid in student success. Serravallo, J. (2020).</p> <p><i>Connecting with students online:</i></p> <p><i>Strategies for remote teaching & learning.</i></p> <p>Heinemann.</p>	<p>Agenda</p> <p>Sign in sheets</p> <p>Reflection sheets for evaluation</p>
Attendance Matters	Ongoing	<p>Students time in school and it's correlation to student achievement Notopoulou, Vasiliki, and</p> <p>Giaouri Stergiani.</p> <p>“SCHOOL ATTENDANCE and</p>	<p>Agenda</p> <p>Sign in sheet</p> <p>School Attendance Log</p>

		<p>CHILDREN'S BIORYTHMS. SECONDARY SCHOOL STUDENTS' PERCEPTION about THEIR SCHOOL TIME, and out – of SCHOOL TIME and ITS RELATION to SCHOOL ATTENDANCE.”</p> <p><i>European Journal of Education Studies</i>, vol. 8, no. 2, 5 Feb. 2021, https://doi.org/10.46827/ejes.v8i2.3564.</p>	
--	--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

Other Activities

North Andrews Gardens Elementary will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

North Andrews Gardens Elementary will inform parents of the parent resources available through the school and district. Information will be shared during the Fall Title 1 Annual Meeting and various parent training held throughout the year. Resources will also be shared via our school newsletter, website, and parent flyers sent home during the school year. We also provide our parents an electronic resource library through the Parent Institute's School Success Web Content Service located on our school's webpage. A school parent resource center is also located in the front office and our ESE, School Counselor, and Literacy Coach

also provide parents with needed resources when necessary.

Communication

North Andrews Gardens Elementary will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

North Andrews Gardens Elementary will provide information about Title 1 programs in a timely manner, using various methods of communication (newsletter, website, meetings). Information about Title 1 programs, Florida State Standards, Grade Level Expectations, and forms of academic assessment will be shared with parents during the Annual Title 1 meeting/Meet and Greet, parent conferences, or any other time a parent requests such information. Classroom teachers will explain and discuss the school's curriculum, the Florida Standards and types of assessments used to measure student progress during Open House. Title 1 teachers and administration will explain Title 1 programs and opportunities at the Annual Title 1 Public Meeting. Parents will be given the opportunity to ask questions to help in their understanding of all items discussed at the Annual Title 1 Public Meeting. Parents who qualify will be notified of School Choice options and Supplemental Educational Services (SES) tutoring options during Open House. Assessment data will be shared during School Advisory Council (SAC) meetings, throughout the school newsletter and on the school website.

Accessibility

North Andrews Gardens Elementary will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such

parents understand [Section 1116(f)].

North Andrews Gardens Elementary will provide the School-level Parent and Family Engagement Plan (PFEP) in English and Spanish. Parents will be sent notification of the plan in the school's newsletter and/or website and it will be made available in the front lobby of the school. All correspondences regarding the parent meetings will be created in the aforementioned languages and distributed to parents to increase participation. Translators will be present at all parent meetings and trainings whenever available.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

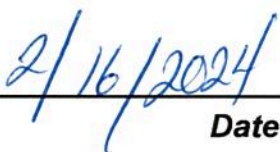
Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on 02/08/2024 and will be in effect during the 2024-2025 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2024.




Signature of Principal



Date



SAC Chairperson



Date